# **LLE Medical Emergency First-Responder training**





### **Past Incidents include:**



- Serious injury leading to paralysis
- Diabetes high blood sugar
- Slips, trips, and falls leading to bruises, sprains, and broken appendages
- Lacerations from sharp objects (head, shoulder, hands)
- Chest pains
- Sudden cardiac arrests
- Electrical shocks
- Needle stick from blood-lancet
- Sudden-onset dizziness, vomiting, ringing in ears
- Back pain, dizziness
- Stroke
- Head wound
- Allergic reaction

### **Outline:**



- Call for Medical Emergency Response Team (MERT)
- First Aid Kits and Automated External Defibrillators (AEDs)
- Scene management
  - Scene Safety
  - Patient care
  - Scene coordinator
  - Crowd control
- Post incident follow-up
- Bloodborne pathogens
- Clean up
  - Protocols
  - Waste management
- Blood control kits
- Narcan instructions

# **First Response Calls**

### **Emergency Numbers**

During working hours: 5-5101 After hours: 9-911



- When an event occurs that requires immediate medical attention:
  - Call LLE Reception to report the need for medical assistance
- The receptionist will ask the caller several questions and then broadcast an announcement requesting the assistance of the Medical Emergency Response Team
- The caller should stay with the patient until responders arrive;
- A first responder should let the receptionist know help has arrived or to page for help again

# Bring a First Aid Kit and AED to the scene



First Aid Kits are located in every restroom as well as other locations around the facility.





**Eight AED cabinets also contain Narcan (Naloxone) and Bleeding Control Kits.** 

Locations of AEDs and First Aid Kits are indicated on the <u>LLE Building Map</u>

### Is the Scene Safe?



- Avoid exposing yourself to hazards such as fire, laser beams, radiation, electricity, chemicals, or bodily fluids
- Secure area hazards or move the patient to a safe location
- Always Wear Personal Protection Equipment (PPE)\*
  - \*Don gloves and eyewear while traveling to the scene
  - Nitrile gloves, a face mask, and safety glasses (with side-shields when handling body fluids)
  - First-aid cabinets in bathrooms and public areas contain items to treat minor injuries, as well as PPE to protect the caregivers



 Wash thoroughly - If you contact body fluids promptly call the Occupational & Environmental Medicine (OEM) Blood Exposure Hotline 585-275-1164. Faucet handles should also be disinfected

Cleanroom garments are NOT required when responding to emergencies, but don't ignore hazards such as lasers, machinery, high voltage

# Roles and Responsibilities



**Lead Scene Coordinator\* –** The person who delegates roles, and manages scene (coordination, communication, etc.)

**Lead Patient Care\* –** the person directly interacting with the patient **Support Patient Care\* –** the person supporting the Lead Patient Care; verifying important questions are addressed; documenting responses, communicating patient needs to others who can help

**Runner/relay** – the person who informs Reception that MERT has arrived on scene and if/when 9-1-1 has been called; waits for and escorts professional responders (EMT's, FD, etc.)

# Roles and Responsibilities – as needed



**Crowd control** – One person should assess the scene and assign appropriate crowd control measures (someone with a head bump attracts far less attention than a major medical event)

Disperse ALL non-first-responders (including Senior Leadership) from all paths the patient might travel (the area itself, lobbies, railings above lobbies, paths of egress, etc)

**Freight Elevator** – 1-2 people to hold the nearest large-capacity elevator (only needed if EMTs are responding to 2<sup>nd</sup>/3<sup>rd</sup> floors)

### \*\*\* Verifies scene safety \*\*\*



### **Assigns roles for:**

- Lead Patient Care } Who calls 9-1-1?
- Support Patient care
- Relay
- Crowd control

#### Liaison for communication:

- Does the patient care team need anything?
- Status updates from runners/relays

### **Post-emergency:**

- Coordinate clean-up
- Complete LLE Emergency Response Report Form
  - Or assign to Lead Patient Care
- Schedule a de-brief (if appropriate) with scene responders
  - What worked well? What can be improved? Lessons learned
  - Cc: Karen and Jake on the invite

### **Patient Care**



#### **Lead Patient Care**

- Patient caregiver should always ask patient for permission to attend to them first (unless patient is unconscious)
- If feasible, have same gender caregiver attend to patient
- The individual working with the patient should stay with the patient;
  and be the one to call 9-1-1 if necessary
  - If 9-1-1 is called, be sure to provide the correct address: 250 E. River
    Rd and specify East vs West entrance
- If in doubt about a patient's safety, or if a patient exhibits any of the following, call 911:
  - Altered mental status
  - Potential threat to self or others
  - Unable to verbalize rational reasons for refusing care
- If a patient refuses care/ambulance, encourage them to reconsider and let EMTs convince patient to go/stay

# **Support Patient Care**



### **Support Patient Care**

- Stay behind the Lead Patient Care (only Lead should interact with patient to reduce confusion, movement, and/or stress)
- Support Lead by:
  - Coaching through interview questions
  - Writing down responses
  - Additional support as-needed

### **Patient Interview Questions**



# Patient interview cards are provided in the cover packets of every first aid kit

#### **Patient Info**

- Name
- Age
- Gender
- Medications
- Allergies
- Emergency Contact info

### **Medical**

- What's going on?
- Has this happened before?
- Do you take medications for this?
- Who should we call?

#### <u>Trauma</u>

- What happened?
- Where do you feel pain?
- Are you feeling dizzy?
- (bleeding) Are you taking a blood thinner?

# Should the patient be moved?



### Do you NEED to move the patient?

- Unless there are reasons to move a patient, generally best not to.
- How to decide if patient should be moved?
  - What hazards are present?
    - Secure hazards if possible, else remove patient from hazard area
  - What is the nature of injury/illness?
    - · e.g., vomit or aspiration risk? roll on side while stabilizing spine
  - Is privacy needed?
  - Can you make the patient more comfortable, at-ease?
    - e.g., provide a chair, cover with a coat/blanket, provide cushion under head, etc.

# What happens when you call 911?



- City of Rochester How 911 Works What Happens When You Dial 911
- Video Tips for making a 911 call in a medical emergency
- Video What to expect when you call 911 in a medical emergency

Dispatcher may provide instructions. Follow them! Stay on line until told to disconnect

### **Typical questions:**

- What is the address of your emergency?
- What is the nature of your emergency?
- What is your call-back number?
- What happened?
- Are you with the patient now?
- How are they?
- Is she/he breathing?

#### **Unable to Provide Address? Give:**

- ► Nearest Street
- **▶** Nearest Highway Intersection
- **▶** Description of the Location
- ► Name of a Business
- **▶** Landmarks

# Medical emergency follow-up



- Encourage the patient to seek medical evaluation and treatment
- Report all workplace injuries\* to LLE Human Resources (HR); (Dave VanWey, Steve Stagnitto)
  - HR will prepare and submit a UR Employee Incident Report

(https://shib2.its.rochester.edu/idp/profile/SAML2/Unsolicited/SSO; jsessionid=90646AB8B4650478BBD0ADCC3AC34894?execution=e1s1)

\* see UR Policy 271 - Workers' Compensation Insurance

(http://www.rochester.edu/working/hr/policies/pdfpolicies/271.pdf)

Failure to promptly report a workplace injury can jeopardize the patient's right to receive Workers' Compensation

# **Bloodborne Pathogens (BBP)**



### Use extreme care when handling bodily fluids

- Contact with other people's blood and bodily fluids can spread disease through BBP. These diseases can be extremely serious
- Hepatitis B can survive in dried blood up to 7 days
- Common routes of infection in the workplace are:
  - Infected fluid entering through a break in the skin barrier, such as an open sore, or dry cracked skin
  - Infected fluid splashing onto mucous membranes (such as the eyes)
    while cleaning up a spill

Treat all blood and body fluids as though they are infectious - Wet or Dry!

# **Bloodborne Pathogens (con't)**



### Wash thoroughly after every emergency response

- If you contact bodily fluids promptly call the Occupational & Environmental Medicine (OEM) Blood Exposure Hotline 585-275-1164.
- Disinfect contaminated surfaces, including floor, tables, chairs, door knobs, faucet handles
- LLE First aid providers are strongly encouraged to complete Bloodborne Pathogen Training on UR MyPath:
  - Open MyPath, login using UR NETID credentials
  - Search "bloodborne"
  - Select "EHS Bloodborne Pathogens Training (current year)"

# Minimize risk of exposure to bloodborne pathogens



 Always wear nitrile gloves, a face mask, and safety glasses with side-shields when handling body fluids

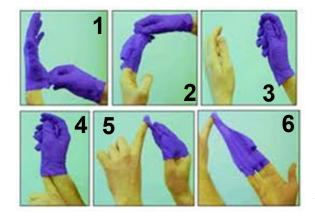








- Clean up potentially infectious spills using a 10% bleach solution, letting it set or soak in for 10 minutes to kill any pathogens (bleach available from the building facilities staff)
- Properly remove and dispose of soiled gloves in red biohazard bag





Small biohazard bags are located in each First Aid Kit; larger bags are available in the Safety Office Rm 1414

# **Disposal**



 Dispose of sharps such as needles, lancets and razor blades in designated sharps containers

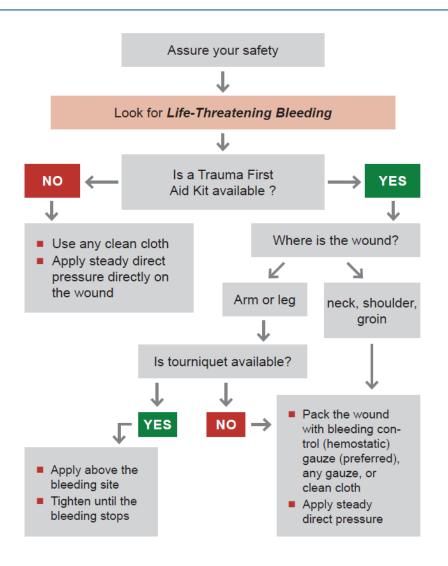


 Use a properly labeled sharps container or bag for disposal, put in the hazardous waste storage area on the shipping dock, and call the University Hazardous Waste Management Unit (275-2056) for pick-up



# "Stop the Bleed" - Bleeding control kit





"Stop the Bleed" Bleeding-Control Kits are in every UR Public Access Defibrillator cabinet (contents shown below)



### The Hartford Consensus: Improving Survivability

https://youtu.be/Yv7Fzyb2CFo

#### Flow-chart Source:

https://www.bleedingcontrol.org/~/media/bleedingcontrol/files/stop%20the%20bleed%20booklet.ashx

### Narcan/Naloxone instructions



- Identify opioid overdose and check for response
  - Ask person if he/she is OK and shout name
- Signs of opioid overdose:
  - Will not wake up or respond to your voice or touch
  - Breathing is very slow, irregular, or has stopped
  - Center part of their eye is very small, "pinpoint pupils"
- Narcan use:
  - Open Narcan package
  - Gently insert the tip of the nozzle into either nostril
  - Press plunger firmly to deliver dose of Narcan Nasal Spray

# Narcan/Naloxone instructions (continued)



- Patient recovery:
  - Move the patient onto their side after administering Narcan
  - Watch patient closely
  - If patient does not respond after 2-3 minutes another dose may be administered

BEWARE: Patient may wake up in an extremely violent state!

**Naloxone** = generic name; NARCAN = brand name

NARCAN training video - Instructions for administration of NARCAN® Nasal Spray 4mg (https://youtu.be/tGdUFMrCRh4)

# Follow-up report



Once the event is over, complete LLE's Emergency Response Report Form (located under "Related Links" on LLE's <u>Safety Training Page</u>.

- Who provided first aid assistance
- Observations
- Patient condition
- Scene
- Hazards
- Care provided
- What went well
- What could went wrong
- What could be improved

We may elect to host a post-incident follow-up meeting, depending on the severity of the event and the desires of the responders