

C_001 - Chemical Safety Training



LLE Chemical Hygiene Officers

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About this training



- **Description:**
 - **Review of UR's Chemical Hygiene Program; Safe work practices; Hazard communication, Safety Data Sheets (SDS); Personal protective equipment (PPE), and Hazardous waste management**

- **Required participants:**
 - **Persons who work in a laboratory with chemicals, hazardous materials and solvents, or persons who handle, work with, store or dispense chemicals, hazardous materials and/or solvents**

This training is a prerequisite for the additional trainings listed below:

- **High Pressure Fill Station Liquid Nitrogen (LN2)** – Complete the C_004 Liquid Nitrogen (LN2) before operation (M_001 Mechanical Safety and M_002 Compressed Gas Safety also required)
- **Beryllium** – Repeated exposure to beryllium can cause Chronic Beryllium Disease. LLE C_002 Beryllium Safety Training must be completed before handling beryllium
- **Hydrofluoric Acid (HF) or Buffered Oxide Etch (BOE)** – Both can cause serious acute and chronic health effects. LLE C_006 Hydrofluoric Acid Safety Training must be completed before working around HF or BOE



- **Respiratory protection** – all respirator users must be certified through the University Health Services (UHS) [Respiratory Protection Program](#) annually (LLE G_002)

Achieving and maintaining a safe working environment is *everyone's* responsibility



Safety Team

- Establish safety guidelines and protocols
- Ensure regulatory compliance and employee safety
- Provide general topic safety trainings

Principal Investigators (PI), work area supervisors

- Provide task-specific *and* material-specific training
- Promote safe working conditions and practices:
 - *lead by example*



Employees

- Learn hazards before beginning experiments
- Employ safe work practices *at all times*
- *Stop work* and report potentially hazardous situations to the appropriate PI, work area supervisor, or LLE Safety Officer



Training topics

- Identifying, classifying, and storing hazardous materials
- Hazard communication
- Exposure minimization
- Chemical emergencies
- Site specific safety procedures
- Hazardous waste



Examples of hazardous materials that pose significant physical or health risks under normal laboratory use

Physical

- Flammable
 - *Acetone*
- Combustible
 - *Kerosene*
- Corrosive
 - *Hydrochloric acid*
- Oxidizer
 - *Chlorine bleach*
- Explosive, unstable, reactive
 - *perchlorates, lithium metal*

Health

- Carcinogens, teratogens (birth defects), mutagens (genetic mutations)
 - *Methylene chloride*
- Toxic
 - *Hydrogen cyanide*
- Irritant
 - *Ammonia*
- Sensitizer
 - *Beryllium dust*
- Target organ effects
 - *Chloroform*

Radioactive Material Safety is covered in the *R_002 Safety Training*

Hazardous materials must be stored in separate locations according to their *hazard class*

Hazard classes include:

- Flammables
- Inorganic acids (nitric acid and perchloric acid are powerful oxidizers and are stored separately)
- Bases
- Organic acids (acetic acid, formic acid)
- Oxidizing agents
- Reducing agents
- High health hazard materials
 - carcinogens
 - teratogens
 - mutagens
 - acutely toxic



OSHA standard 29 CFR 1910.106(a)(19) defines the terms *flash point*, *flammable* and *combustible*



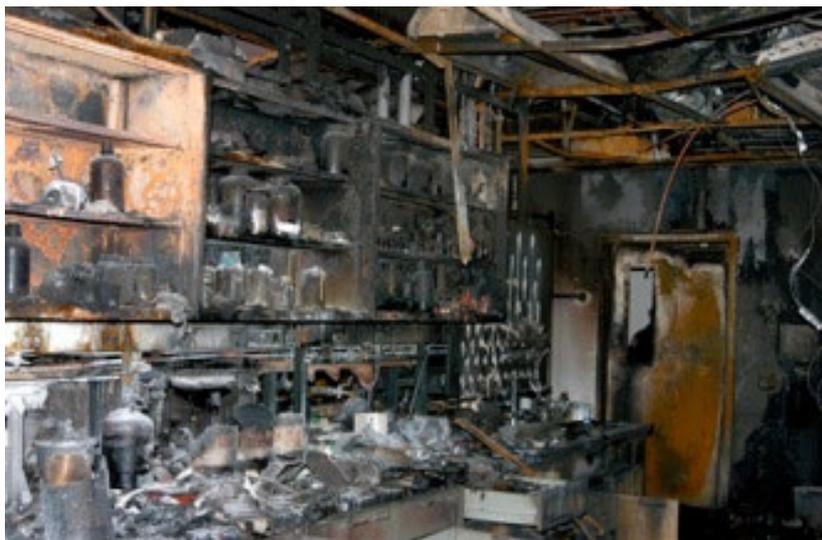
- ***Flash point*** – the minimum temperature at which a liquid will produce a sufficient concentration of vapor within a test vessel to form an ignitable mixture with air near the liquid surface when a small flame is introduced.
- ***Flammable*** liquids have a flash point *below 140°F (60°C)*.
- ***Combustible*** liquids have a flash point at or *above 140°F (60°C)*

Flashpoint
Flammable* < 140°F ≤ *Combustible
(60°C)

Organic peroxides undergo auto-accelerated thermal decomposition and are excluded from these flashpoint determinations

Explosion and fire are the two primary hazards associated with flammable and combustible liquids

- Many organic solvents are **highly flammable**
- Common organic solvents used at LLE include (but are not limited to):
 - Isopropanol
 - Methanol
 - Methylene chloride
 - Methyl ethyl ketone (MEK)
 - Toluene
 - Acetone



Always review safety information and work in a fume hood when using organic solvents

No more than 3 gallons* of flammable solvent may be stored in any room, outside an approved storage cabinet

* 3 gallons is a new reduced limit within LLE

All flammable solvents in excess of the 3-gal. limit must be stored in approved flammable solvent storage cabinets

Solvents outside of flammable cabinets should be stored in secondary containment $\geq 110\%$ of the container(s) volume

Verify proper storage is available before ordering

Both insulated and self-closing, air-tight doors provide high fire resistance



Storing items on top of flammable storage cabinet diminishes cabinet integrity, increasing fire risk



It is a violation of NYS Fire code to store anything on top of flammable storage cabinets

Ethers and certain alcohols form *highly unstable peroxides* upon prolonged exposure to air and/or light



- Peroxides can be explosive if heated or allowed to evaporate to dryness!
- Solvents that generate peroxides include diethyl ether, tetrahydrofuran (THF), dioxane, butanol, and other secondary alcohols
- The lab supervisor must:
 - Label container with date opened
 - Test peroxide-forming materials every 6 months once opened
 - Dispose of materials that exceed the peroxide threshold of $\geq 10\text{mg/L}$
 - Label containers with the date received, *and* dated test results

Peroxide Test	
Every 6 Months	
>30-dispose of	
	 0 1 3 10 30 100 mg/l H ₂ O ₂
DATE	Result & Initials

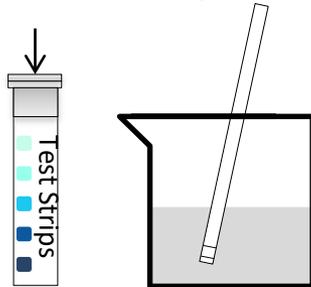
Chematrix* emails lab supervisors when peroxide testing is due

*Chematrix is the UR/LLE chemical inventory management system providing access to current inventory, Safety Data Sheets (SDS's) and waste card generation

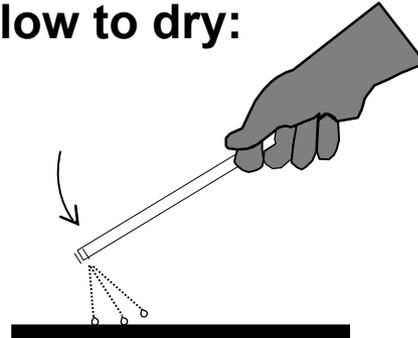
Supervisors and PI's are responsible for ensuring that peroxide-forming materials stored in their areas are tested for peroxide content every 6 months



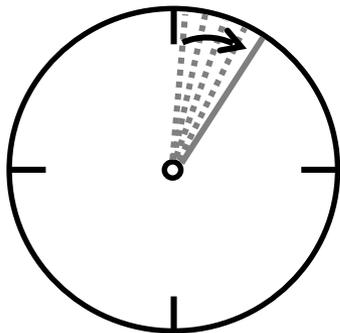
1. Dip test strip into test solution for approximately 1 second:



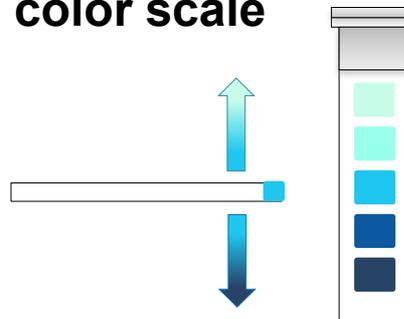
2. Gently shake off excess liquid and allow to dry:



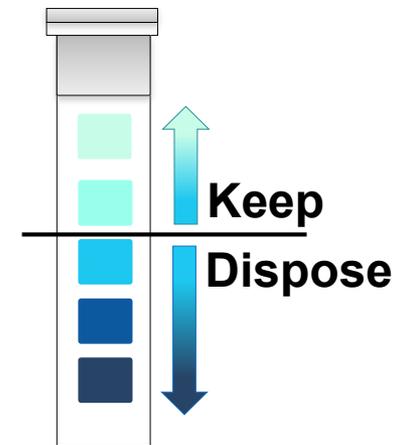
3. Wait 5 seconds:



4. Compare the test paper zone with the color scale



5.



Facility-wide chemical safety information at LLE is available both on-line and in the Safety Office



LABORATORY FOR
LASER ENERGETICS
UNIVERSITY OF ROCHESTER

→ URLLE | LLE Today | About | Omega Laser Facility | MTW Laser Facility | Education | Publications | **Safety** | Phonebook | → University of Rochester

LLE Safety Zone Home | Medical Emergency | PPE | Safety Training | **Chemical** | Electrical | Fire | → Radiation

SDS Database

What is a Safety Data Sheet (SDS)?

Safety Data Sheets contain important information on the chemical and physical natures of chemicals. This information is useful for safe handling of the chemical. Vendors are required to provide information about the chemicals they sell. The SDS also provides information on the hazardous nature of the respective chemicals.

Where do I get an SDS?

- [Chematix](#) (M)SDSonline Search
- [LLE Database](#) (password required), Search here if SDS is not available in Chematix
- In the laboratory where the chemical is stored
- In the [Safety Library](#), in binders alphabetized by their chemical name
- From the manufacturer by calling or faxing their customer service department
- [Sigma-Aldrich Online SDS database](#) (This site contains nearly 90,000 SDS's that can be accessed free of charge; however, you may need to register to view more-detailed SDS's.)

Access is limited to users with an LLE computer account

The LLE Safety Office (Rm 1414) provides...



- Safety Data Sheets (SDS)
- CHP binder
- National Fire Codes
- Hazardous waste labels
- PPE
 - Eyewear
 - Hearing protection
 - Gloves
 - Hard hats
- Reference texts
- Safety supplies
 - Lens cleaners
 - Sharps disposal
- *Information and assistance*

Each LLE laboratory or work area that contains chemicals must have its own set of laboratory-specific reference materials



Safety documentation must be *prominently displayed* and *rapidly accessible*; these items include:

- The Chemical Hygiene Program (CHP) binder
 - [CHP document](#) – a program of practices, procedures and policies designed to protect employees who use hazardous chemicals in a laboratory setting
 - Chemical inventory
 - SDS's (for laboratories with a small chemical inventory)
- Safety Data Sheets (SDS) binder
 - SDS's include information such as the properties of each chemical, the physical, health, and environmental hazards; protective measures; and safety precautions for handling, storing, and transporting the chemical



All employees must know the hazards of the chemicals they are working with, and the location of the CHP and SDS binders in their work areas

Chemical labeling follows the Globally Harmonized System (GHS) for hazard communication guidelines



Container label:

Signal Word

Hazard statements

Precautionary statements

CHEMICAL NAME	UN#### CAS# XXXX-XX-X
Signal Word "Danger" implies a higher hazard level than does "Warning"	Pictograms  
Hazard statement Statements assigned to a hazard class and category that describes the nature and degree of the hazards	
Precautionary statements Phrases which describe recommended measures that should be taken to minimize or prevent adverse effects resulting from exposures to a hazardous product	
Company Name, Street Address, City, State, Zip, Country Phone number	

Product identifier

Pictograms

Supplier information

Cabinet label:

	DANGER
	Oxidizers May cause fire or explosion

Be aware of differences between GHS and NFPA labels

High



Low

GHS Hazard Level (current)

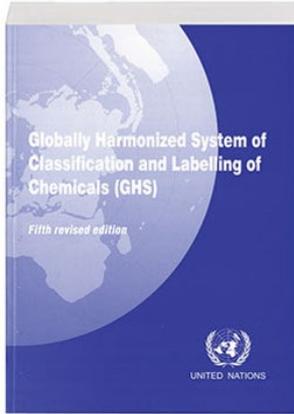
Cat. 1 = Severe

Cat. 2 = Serious

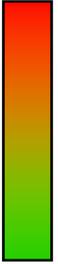
Cat. 3 = Moderate

Cat. 4 = Slight

Cat. 5 = Minimal



High



Low

NFPA Hazard Level (phasing out)

Cat. 4 = Deadly

Cat. 3 = Extreme Danger

Cat. 2 = Hazardous

Cat. 1 = Slightly Hazardous

Cat. 0 = Normal Material

Health Hazard 4 Deadly 3 Extreme Danger 2 Hazardous 1 Slightly Hazardous 0 Normal Material	Flash Points Fire Hazard 4 Below 73° F 3 Below 100° F 2 Between 100° F and 200° F 1 Above 200° F 0 Will Not Burn
Specific Hazard ACID - Acid ALK - Alkali COR - Corrosive OXY - Oxidizer ☢ - Radioactive ☞ - Use No Water	Reactivity 4 May Detonate 3 Shock/Heat May Detonate 2 Violent Chemical Change 1 Unstable If Heated 0 Stable

GHS numeric hazard levels (1 = Severe; 5=Minimal) are the *OPPOSITE* of the NFPA numbering system

Flammables are separated into four categories according to their flash points and boiling points

Category 1 (extremely flammable):

- Flash point < 73.4°F (23°C)
- Boiling point ≤ 95°F (35°C)

Ex: Diethyl ether

DANGER



Category 2 (highly flammable):

- Flash point < 73.4°F (23°C)
- Boiling point > 95°F (35°C)

Ex: Toluene, acetone

Category 3 (Flammable liquid and vapor):

- Flash point ≥ 73.4°F (23°C) and ≤ 140°F (60°C)

Ex: Acetic acid, acetylacetone

WARNING



Category 4 (Combustible liquid):

- Flash point ≥ 140°F (60°C) and ≤ 199.4 °F (93 °C)

Ex. Kerosene, chloroform

WARNING

(no symbol)

Pictograms communicate chemical hazards

Flame



- * Flammables
- * Self-Heating
- * Self Reactives
- * Organic Peroxides
- * Pyrophorics
- * Emits Flammable Gas

Exploding Bomb Flame over Circle



- * Explosives
- * Self Reactives
- * Organic Peroxides



- * Oxidizers

Skull & Crossbones



- * Acute Toxicity (fatal or toxic)

Health Hazard



- * Carcinogen
- * Respiratory Sensitizer
- * Reproductive Toxicity
- * Target Organ Toxicity
- * Mutagenicity
- * Aspiration Toxicity

Gas Cylinder



- * Gases Under Pressure

Corrosion



- * Corrosives

Exclamation Mark



- * Irritant
- * Dermal Sensitizer
- * Acute Toxicity (harmful)
- * Narcotic Effects
- * Respiratory Tract Irritant

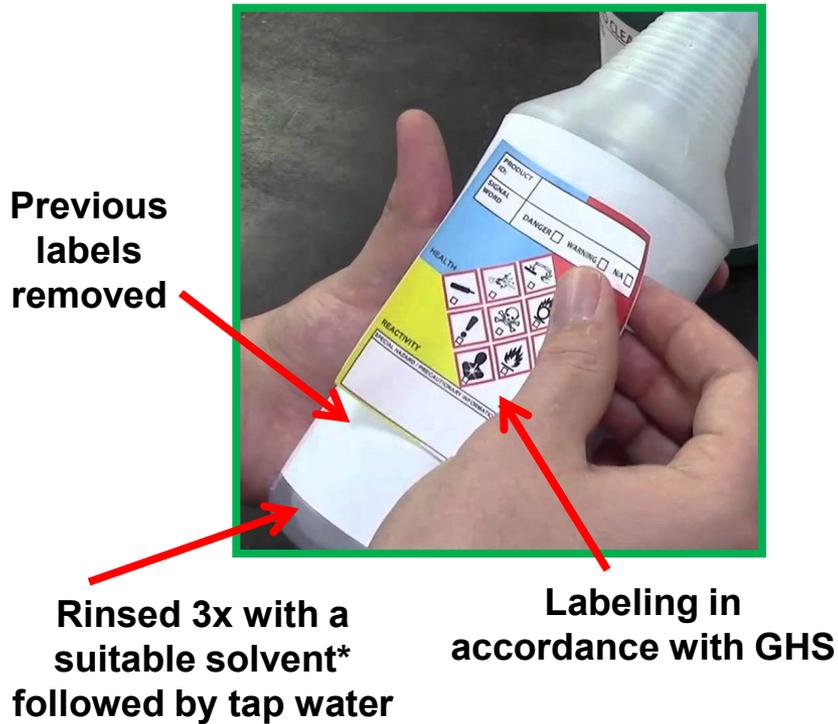
Environment



- * Acute Aquatic Toxicity

Containers re-purposed for chemical storage must be properly cleaned and labeled before use

RIGHT:



** Rinsate may or may not need to be collected as hazardous waste, see a Chemical Hygiene Officer for guidance*

WRONG:



Hazardous material storage in food containers is strictly prohibited

Labeling for secondary chemical containers **MUST** have new label displayed with chemical name and associated hazards *clearly labeled*

CHEMICAL NAME		<i>See Safety Data Sheet</i>	
SIGNAL WORD Use Only One		<input type="checkbox"/> DANGER	<input type="checkbox"/> WARNING
 <input type="checkbox"/>	 <input type="checkbox"/>	 <input type="checkbox"/>	 <input type="checkbox"/>
 <input type="checkbox"/>	 <input type="checkbox"/>	 <input type="checkbox"/>	 <input type="checkbox"/>
HAZARD STATEMENT			
PRECAUTIONARY STATEMENT			
reorder - 440.777.6660		GHS 5.0x6.0	

- **Preformatted blank labels are available in the Safety Office (Rm 1414)**

Hazardous materials may enter the body by four different routes of exposure

High	Exposure probability		Low
<i>Inhalation</i>	<i>Skin/eye contact</i>	<i>Injection</i>	<i>Ingestion</i>

- The level of exposure can have widely varying health effects for different people
- Exposures can be:
 - **Acute:** brief, high concentration (e.g., cleaning up a spill)
 - **Chronic:** extended over days or weeks (e.g., cleaning parts with solvent)
- Health effects from exposure can be reversible or irreversible, depending on the materials toxicology
- Individuals can respond differently to the same exposure (e.g., allergies)

OSHA has established inhalation exposure levels below which adverse health effects normally do not occur



- **Permissible exposure limit (PEL)¹:** the limit on the amount or concentration of a substance in the air based on an 8-hour time weighted average (TWA) exposure
- **Short-term exposure limit (STEL)²:** the acceptable average exposure over a short period of time, usually 15 minutes, as long as the TWA is not exceeded
- **Ceiling limit³:** the concentration of a chemical or material that no person should be exposed to for any period of time to prevent ill effects or death

¹ <https://www.osha.gov/dsg/topics/pel/>

² http://en.wikipedia.org/wiki/Short-term_exposure_limit

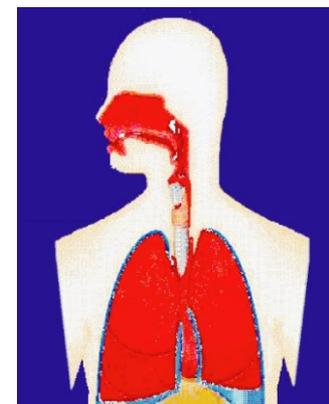
³ https://www.osha.gov/pls/oshaweb/owadisp.show_document?p_table=Standards&p_id=9991

Exposure *minimization* is the most effective means for preventing adverse health effects



Exposures are best prevented through a combination of:

- **Engineering controls**: the first line of defense in minimizing exposure potential. Both the work environment and the job should be designed to eliminate hazards or reduce exposure to hazards to the extent feasible
- **Safe work practices**: include general workplace and other operation-specific rules
- **Administrative controls**: aimed at reducing exposure to hazards
- **Personal Protective Equipment (PPE)**: used when exposures cannot be mitigated by engineering and administrative controls



For many hazardous materials, there are NO established exposure limits; personnel should use *maximum caution* when working with unknowns

Engineering controls keep the concentration of hazardous contaminants within known OSHA exposure limits



- **Fume hoods** the primary control device for protecting laboratory personnel



- **Glove boxes** used when the substance poses too great a hazard for use in a fume hood



- **Check regularly – leaks will contaminate the lab environment**

Never work with hazardous materials in an open or uncontrolled environment

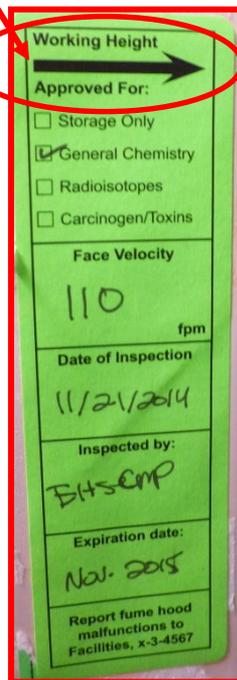
Proper fume hood use is essential in maintaining laboratory safety

Before use, verify the inspection expiration date has not passed

Make sure the sash is open within the proper operating range (maximum height indicated by arrow)

Keep all materials inside the hood at least *six inches* from the sash opening

Max



A green inspection tag with a red border. At the top, 'Working Height' is written above a black arrow pointing to the right. Below this, 'Approved For:' is followed by a list of checkboxes: 'Storage Only' (unchecked), 'General Chemistry' (checked), 'Radioisotopes' (unchecked), and 'Carcinogen/Toxins' (unchecked). The 'Face Velocity' is '110 fpm'. The 'Date of Inspection' is '11/21/2014'. The 'Inspected by:' is 'EHS-CMP'. The 'Expiration date:' is 'Nov. 2015'. At the bottom, it says 'Report fume hood malfunctions to Facilities, x-3-4567'.



Do NOT use fume hoods for long-term chemical storage

Proper fume hood use is essential in maintaining laboratory safety



- **Before using a fume hood:**
 - understand its functional controls and how they work
 - know the hazards of the chemical(s) that will be used
 - ensure the hood exhaust is on, functioning, and the air flow is within the required range (above 100 linear ft/min)

- **When using the fume hood:**
 - never allow your head to enter the plane of the hood opening when experiments are in progress
 - always wear chemical safety eye wear and gloves
 - make sure nothing is blocking the air flow baffles at the rear of the hood

<https://www.osha.gov/Publications/laboratory/OSHAquickfacts-lab-safety-chemical-fume-hoods.pdf>

Work habits make the single largest impact on both your safety and that of the people working around you

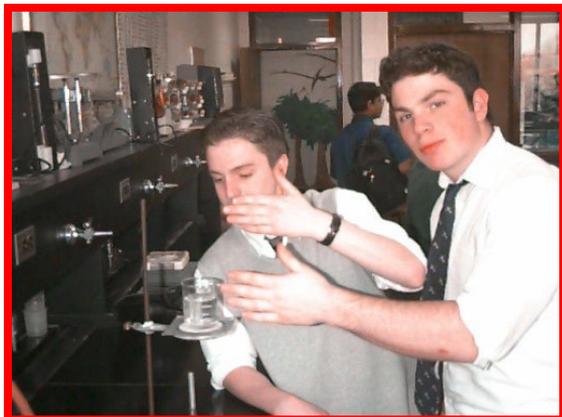


The good



Poor work habits are one of the leading causes of laboratory accidents

the bad . . .



Ignorance of materials hazards and proper procedures can result in catastrophic accidents

... and the ugly



Supervisors and PI's set the standard for safe working habits in their areas!

Operations involving large volumes and/or highly hazardous materials must undergo design/process safety reviews

What is wrong with this picture?



**Contact the appropriate Safety Officer(s)
when *planning* a new experiment**

Safe work practices are employed as an additional means of reducing exposure risk



The majority of chemical laboratory accidents are caused by *poor work practices*

Incompatible Waste Incident



- During an undergraduate organic chemistry lab class, a student poured a small quantity of waste material into a hazardous waste collection bottle
- Moments after the student walked away, the container *exploded* in the hood
- ***Because the student had remembered to lower the hood sash, the explosion was contained and no one was injured***

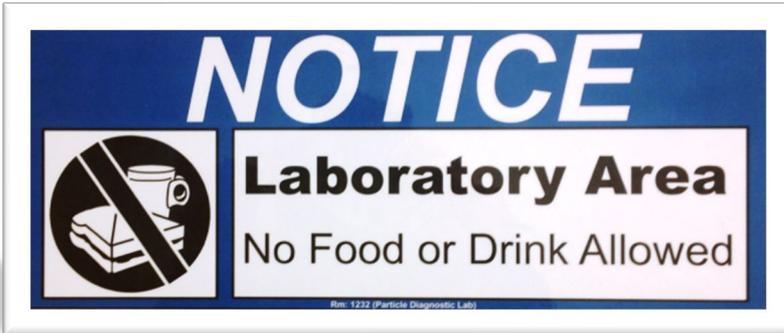
The majority of chemical laboratory accidents are caused by *poor work practices*

Incompatible Materials

- A graduate student was slicing potassium metal in a toluene-filled dish next to a sink
- A fragment of potassium fell into the damp sink
- Hydrogen generated by reaction of potassium with water was ignited by heat of reaction, which then ignited the toluene
- *The student received superficial first-degree facial burns, but no other injuries*



Eating and drinking in laboratory and work areas is *strictly* prohibited



Food and drink consumption in laboratories and work areas greatly increases the risk of accidental ingestion of hazardous materials

PPE requirements are determined by both the hazards of the material and the process in which it is used



- PPE (goggles, gloves, facemasks, garments, etc.) is provided by LLE and usage is mandatory when indicated
- Work area supervisors and PI's must:
 - provide appropriate PPE in their work areas
 - enforce wearing of required PPE
- PPE must:
 - fit properly and be inspected before each use for flaws, proper fit, and function
 - must meet ANSI standards



- *Section 8* of the SDS provides guidance on each chemical's PPE requirements

Inspection and care of PPE is the employee's responsibility

Eye protection and gloves are *mandatory* for all chemical operations at LLE

Chemical safety eyewear must:

- have the American National Standards Institute (ANSI) Z87 approval marking



- provide adequate protection against hazards
- fit snugly and not interfere with movements of the wearer
- have side shields
- be reasonably comfortable

Regular prescription glasses *DO NOT* provide adequate protection

Prescription safety eyewear can be ordered through the LLE if needed

The eyes can be rapidly and irreversibly damaged by even momentary contact with certain materials



- **Safety “glasses”** are the minimum acceptable protection for working with chemicals

- **Safety goggles** fit tightly around the eyes, and are secured with a strap that goes around the back of the head. They provide better protection against splashes and solvent vapor and are required for contact lens wearers



- **A full face shield** is required when working with corrosive chemicals that can burn the skin
- **Safety eyewear is still necessary when wearing a face shield**

Selection of the proper glove material and thickness is critical for minimizing potential exposures



Disposable gloves:

- For incidental contact with low toxicity materials
 - nitrile rubber or chloroprene provide better protection
 - latex and PVC are NOT recommended



Reusable gloves:

- Discuss glove material with the Chemical Safety Officer before use
- For repeated and/or prolonged exposure with moderately toxic materials



****Rinse thoroughly after each use****

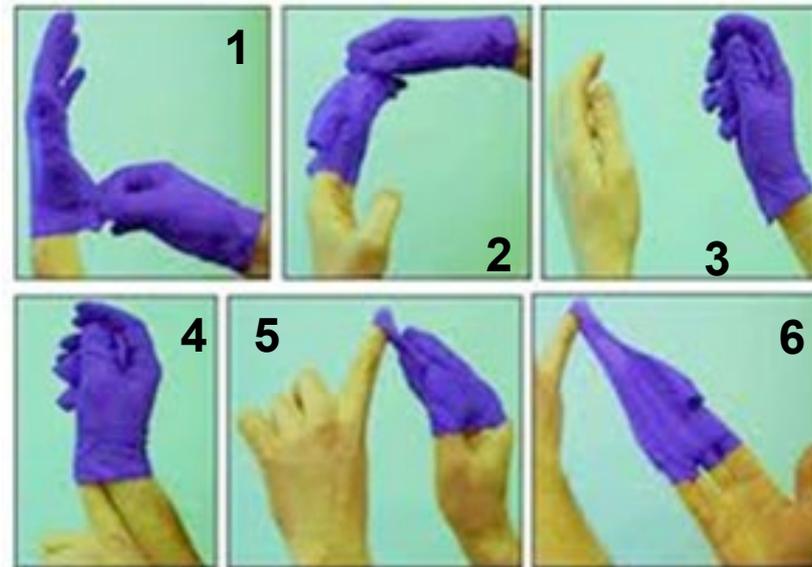
Insulated gloves:

- For high temperature operations or when working with cryogenics



Inspect gloves carefully for holes or rips before each use

Proper donning and doffing of gloves is necessary to prevent cross-contamination



1. Pinch the outside of the glove near the wrist (careful not to touch exposed skin below)
2. Pull glove up *slowly*, turning the glove inside out
3. Ball up the used glove and grasp it with the gloved-hand
4. Using non-gloved hand, put finger inside cuff of glove
5. Pull glove up *slowly*, turning glove inside-out *and* encapsulating the balled glove
6. Finish removing glove and dispose of properly

Remove gloves before touching keyboards, telephones, door handles or leaving the work area



Chemical burns, skin irritation, or other exposures can occur if contaminated gloves come in contact with the skin (i.e. scratching an itch)

Laboratory coats and aprons provide additional protection against splashes and spills



Laboratory coats made of *100% cotton (or disposable lab coats made of synthetic materials)* provide secondary protection from minor exposures



Rubber aprons may be needed for larger scale processes or highly corrosive materials

***Do not launder lab coats at home
LLE provides commercial laundry service!***

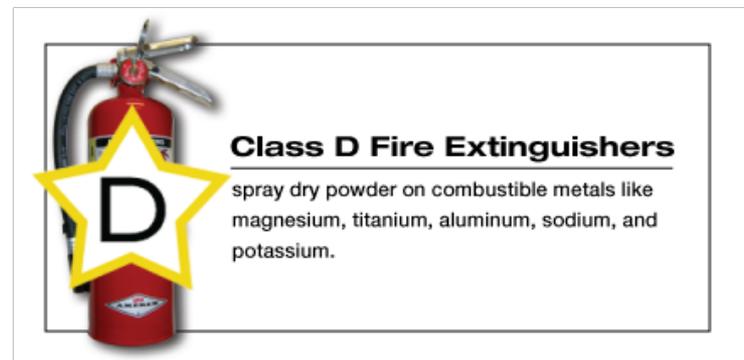
Flame resistant (FR) lab coats are *required* where *pyrophoric* materials are used

- ***Pyrophoric materials*** can spontaneously ignite in air and will react vigorously with water or high humidity, often igniting upon contact



- Flame resistant lab coats:
 - must have FR label
 - be made with Nomex (fire resistant material)
 - polyester coats are NOT suitable

- Fires involving pyrophoric materials generally require a Class D fire extinguisher, which *must be* located near pyrophoric material use



In 2008, a research assistant died from injuries sustained in a chemical fire in a laboratory at UCLA



Inadequate Training Incident

- The researcher was working with tert-butyllithium (t-BuLi) when the syringe plunger came out of the barrel and the t-BuLi was exposed to the atmosphere
- The t-BuLi ignited and a nearby flask of hexane caught fire, igniting the workers clothes
- **She was wearing safety glasses and nitrile gloves, *no lab coat and a polyester blouse***
- Her clothing from the waist up was largely burned and melted into the skin. Large blisters formed on her abdomen and hands - ***She passed away 18 days later***



In 2008, a research assistant died from injuries sustained in a chemical fire in a laboratory at UCLA



- OSHA concluded the accident was a result from safety lapses and inadequate training. Criminal charges were brought against both UCLA and the student's supervisor
- The supervisor settled out of court and paid \$10,000 and was required to participate in community service
- *What could have been done to prevent the incident?*
 - Safety and emergency training for laboratory personnel
 - Utilization of safety shower
 - Use smaller reagent volumes
 - Use of flame-resistant Nomex lab coat

The clothing you wear when working in the laboratory is an important part of your PPE - dress appropriately for the task at hand

Eyewash and safety showers must be accessible near areas where hazardous chemicals are stored or used



Safety eyewashes and showers *must*:

- be located within 55 feet (10 sec), unobstructed from the hazard
- be flushed on a regular basis
 - **eyewashes**: 1x weekly for 3-5 min (laboratory personnel)
 - **showers**: 1x every 6 mos. (assigned personnel)
- have a log with recorded flush dates near each unit



All personnel must know the location of the emergency units in or near work areas

If a chemical spill or emergency occurs, contact the work area supervisor *and* a safety officer immediately



Minor spills

- Clean up using a spill control kit
- Dispose of absorbed material as hazardous waste

Major spills/ injuries/ emergencies

- During *working* hours call LLE reception:
 - 55101
 - 275-5101 (cell)
- *After* hours:
 - 13 – for UR Public Safety
 - 275-3333 (cell)
 - 9-911 if no response on 13 (911 cell)



Emergency Numbers

During working hours:

275-5101

After hours:

Dial 911

After hours protocols

- Minimum of two people must be present when conducting any chemical processes (buddy system)
- Supervisor permission is *required* for anyone working after hours

Know what to do if a chemical exposure occurs



Touching, breathing or ingesting harmful chemicals can result in varying symptoms with different degrees of danger.

- Mild reactions can include tearing of the eyes, burning sensation of the throat, nose, chest, or skin
- Severe reactions can include coughing, wheezing, dizziness, and even death

For ingestion or other serious exposures, immediately:

- Alert the LLE Medical Response Team (by calling LLE reception)
- And call Poison Control **1-800-222-1222**

For eye or skin exposure:

- Flush exposed area for 15 minutes

For inhalation exposure:

- Move victim to fresh air



Report all chemical exposure incidents to the PI and Chemical Safety Officer

Lead dust can be harmful if inhaled or ingested



- Lead enters the body primarily through inhalation and ingestion
- When ingested or inhaled as dust, lead enters into the bloodstream where it can result in adverse health effects such as impaired cognitive function, impaired kidney function, high blood pressure, reproductive impairment, anemia and more.
- Lead soldering should be conducted in dedicated work stations
 - Away from areas where food will be consumed
- Wash hands, especially under fingernails, once soldering is complete
- For lead bricks: follow the steps in the [Lead Encapsulation Procedure](#) to reduce the risk of exposure
 - ***Drilling or machining of lead is prohibited at LLE***



Lead bricks must be *fully* encapsulated and labeled

Hazardous chemical waste disposal is governed by EPA and NYSDEC regulations



- Hazardous chemical waste is defined as any chemical-containing product, item or material that is unwanted or has no further use *and* is:
 - **Ignitable:** solvents, oils, organic liquids, paint strippers
 - **Corrosive:** acids, bases, photoresist developers, metal etchants
 - **Toxic:** heavy metals, organometallics, cyanides, carcinogens, teratogens
 - **Reactive:** lithium, sodium, oxidizers, reducing agents, air-sensitive compounds and catalysts
 - **Unstable:** catalysts, peroxides, perchlorates
 - **Misc.:** *batteries, sharps, E-waste, aerosol cans*

Other hazardous wastes (radioactive, biological) are covered by different regulatory agencies

Nearly everyone working at LLE handles or generates some form of hazardous chemical waste

- Many items commonly used in laboratories qualify as hazardous chemical waste under the EPA guidelines:
 - **batteries:** (*toxic, corrosive, reactive*): lead-acid, mercury, NiCd, NiMH, Li+, AgO - but **NOT** alkaline or carbon batteries
 - **“sharps”** (*toxic*)
 - **“universal wastes”** (*toxic*): mercury-containing lamps, bulbs, switches, electronics
 - **“E-waste”** (*toxic*): computers, power supplies, electronics
 - **beryllium, lead, powdered metals (i.e. zinc powder)** (*toxic, ignitable*)
 - **aerosol cans** (*ignitable, corrosive, toxic*)



Contact with chemically contaminated “sharps” can result in some of the most serious exposure injuries



- Syringe needles (new or used)
- Razor blades/scalpels
- Broken glass items (including optics)
- Microscope slides
- Pipettes
- Use approved sharps containers - ***NEVER put sharps in the regular trash!***



Use *non-biohazard* sharps containers to dispose of *chemically contaminated sharps**

*syringes, needles, razor blades, or other small sharp objects

Green or yellow containers are to be used for *non-infectious sharps waste*



Red containers are to be used for *biohazard sharps only*



Special containers can be requested for *biohazard* items

Syringe needles should *NEVER* be bent, sheared, or re-capped using two hands - either during use or before disposal



- **Serious or possibly fatal exposure could occur, depending on the material contained in the syringe or needle**



- **Alternative: one-handed “scoop” technique**
 - place needle cap on table
 - hold syringe only, guide needle into cap
 - lift syringe so that cap is sitting on needle hub
 - secure needle cap in place



- **Better: use a safety needle**
 - mechanism to blunt or cover the needle after use
 - one-handed operation

EPA mandates specific requirements for hazardous waste storage in laboratories and work areas



- Storage areas *must* be labeled as:

HAZARDOUS WASTE SATELLITE ACCUMULATION AREA

Ignitable, corrosive, reactive, toxic, and other noxious chemical wastes must be disposed of as directed by the Hazardous Waste Management Unit. EPA & Monroe County regulations prohibit drain disposal, trash disposal, or the intentional evaporation of such wastes. If you have any questions concerning the disposal of chemical wastes, contact the hazardous Waste Management Unit at x5-2056.

All Hazardous Waste Containers must be:

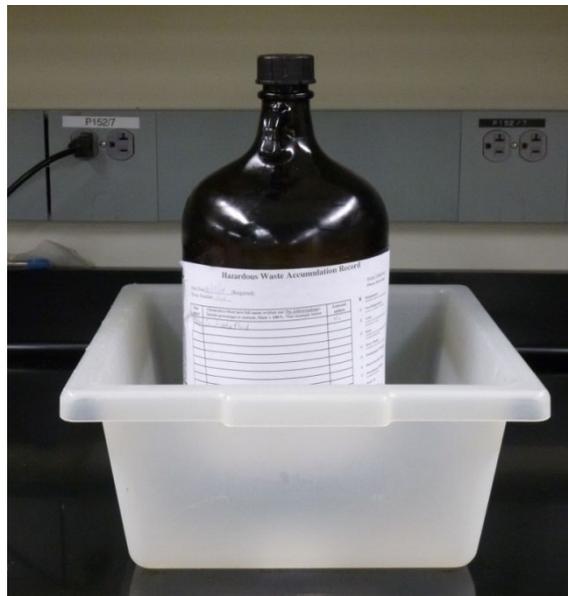
- ❖ Labeled “Hazardous Waste” **and** state the chemicals contained within the bottle. A running log of what is placed into the container with quantities must be attached to the container at all times.
- ❖ Free of old labels. All other labels on waste containers must be removed.
- ❖ Compatible with the wastes placed into them.
- ❖ Kept closed when not actually adding to their contents.
- ❖ Placed into secondary containment. Non-compatible wastes must be kept separate. Do not mix wastes. Waste containers may not be located in sinks.
- ❖ Clean. Remove chemical residue immediately from the outside of the containers.

Variations are unacceptable!

- Hazardous waste must not be stored in Satellite Areas longer than **1 year**
- Labels are available in the Safety Office (Rm. 1414) and under **Related Links** on the SafetyZone

Waste containers must be kept closed and stored in the labeled accumulation area

- *All* containers must be triple-rinsed before being used for waste accumulation
- Secondary containment equal to **110%** of the waste containers volume is required to control spills or container leaks

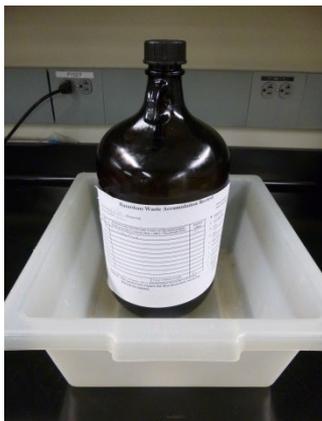


Incompatible wastes (i.e., oxidizers and organic liquids) must be segregated into separate secondary waste containment

Container selection depends on both the physical properties and quantity of waste disposed

Must be chemically compatible with leak-free closure

Glass bottles



All materials
except HF
(or BOE)

Heavy-walled plastic containers



HF-containing materials,
other corrosives, solids

Metal cans and drums

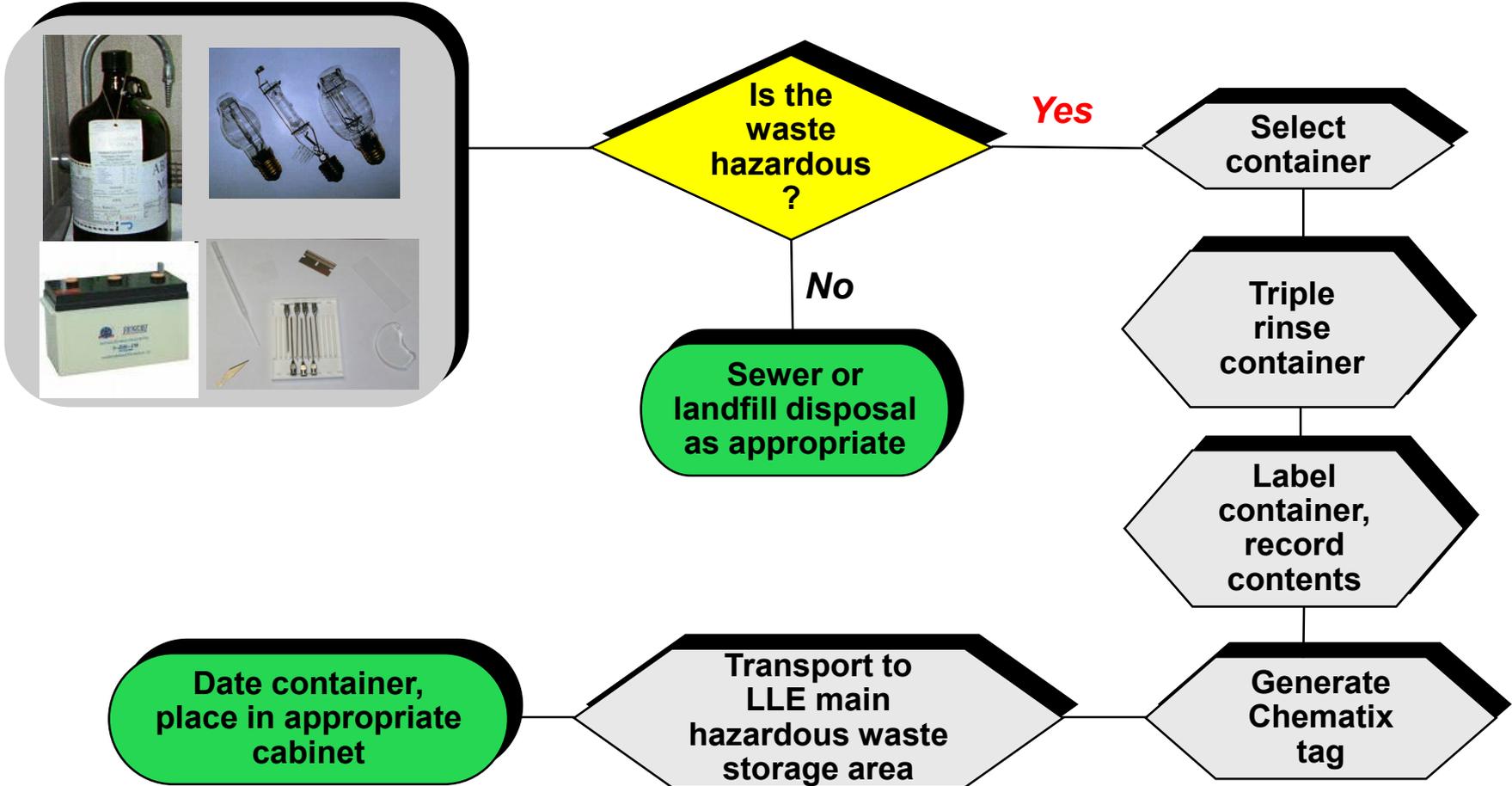


Non-corrosive
liquids and solids

Containers must be **triple-rinsed*** before disposal or when re-used for hazardous waste storage

* See slide 23 for rinsing details

Proper management and disposal of hazardous waste follows a multi-step process



Proper management and disposal of hazardous chemical wastes is the responsibility of those who generate them

- Disposal requirements:
 - identify by name, quantity and composition
NO UNKNOWNNS are permitted
 - collect according to *hazard class*
- *Drain disposal of chemicals requires special permits*



UR Environmental Compliance / Hazardous Waste Office 275-2056

Three UR graduate students were injured in an explosion on River Campus



Incompatible Waste Incident

- A glass container was being used to collect hazardous waste
- Residual organic material was present in the waste container
- Nitric acid waste was added to the container
- A chemical reaction created a rapid pressure build up, causing failure of the glass waste container
- Emergency crews recovered pieces of a container that contained a mixture of hydrochloric, nitric and sulfuric acids
- **Nitric acid is a strong oxidizer and can react even with trace quantities of organic materials**



Hazardous waste disposal tags must be generated for final disposal using the UR Chematix system



[Instructions](#) for use are located on the LLE SafetyZone:

- You may also request a one-on-one training when requesting account access

LABORATORY FOR LASER ENERGETICS
UNIVERSITY OF ROCHESTER

LLE Safety Zone Home | Medical Emergency | PPE **Safety Training** | Chemical | Electrical | Fire | Radiation

	CHEMICAL SAFETY	RELATED LINKS
C_001	Chemical Safety and Hazardous Waste Management Quiz	<ul style="list-style-type: none">• Chematix Instructions• Chematix Waste Card Instructions• Hazardous Waste Accumulation Label

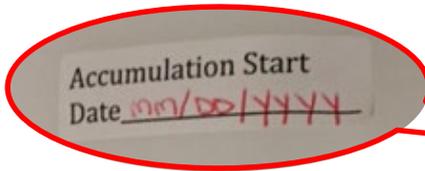
- Those who generate waste infrequently may request the Safety Office generate a Chematix tag for them

Contact Karen Cera or the LLE Safety Co-op student (Rm 1414) to request access to Chematix.

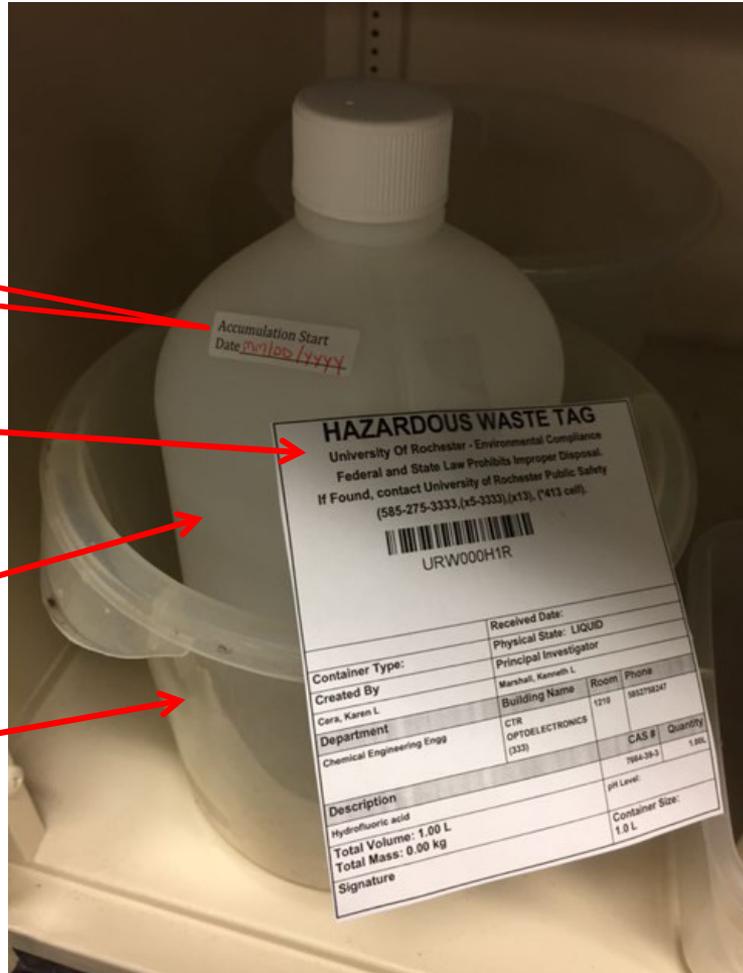
Hazardous waste containers must be properly stored and labeled when ready for pick-up

All waste must:

- have an accumulation start date label affixed to the container



- be labeled with a Chematix Waste Tag
- *be stored in chemically compatible containers with a leak-free closure*
- be stored in secondary containment that is at least 110% of the volume of the waste container



Transport properly filled and labeled containers to the main LLE hazardous waste storage area for pickup by the UR Hazardous Waste Management Unit (HWMU)



Secondary containment required when transporting glass containers



Aerosol cans

Weekly waste pickups are scheduled for Thursday mornings

All waste containers must be “date-stamped” before placing in the appropriate hazardous waste cabinets

Accumulation date
Month/day/year

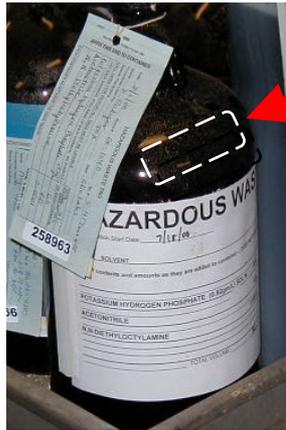


Accumulation start date labels are located in the red-box in the Hazardous Waste accumulation area

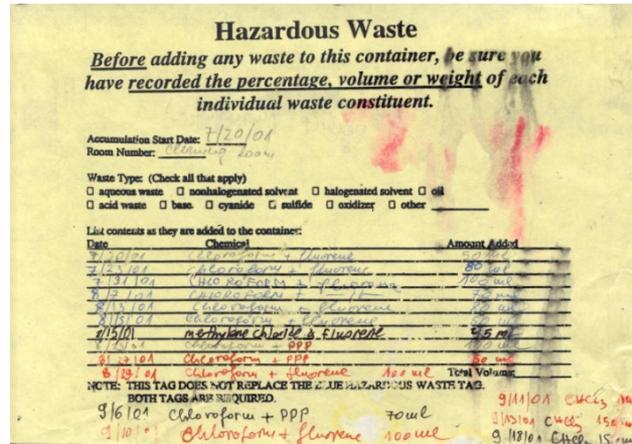
DO NOT leave empty containers* or those with unidentified contents in the cabinets!

*Consult Chemical Hygiene officer for proper disposal of empty containers

Any deficiencies in the disposal process will result in rejection of the waste by HWMU and require corrective action by the waste generator



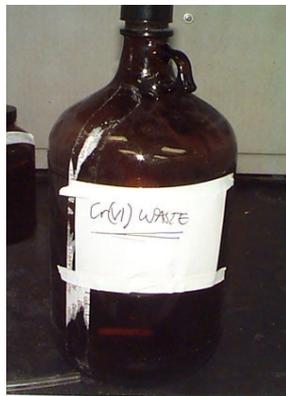
Missing date sticker



Illegible labels



"Rusty/crusty" containers



Improper label

HAZARDOUS WASTE TAG			
University Of Rochester - Environmental Compliance			
Federal and State Law Prohibits Improper Disposal.			
If Found, contact University of Rochester Public Safety (585-275-3333, (x5-3333), (x13), (*413 cell).			
URW000HJX			
Received Date:			
Container Type:	Physical State: LIQUID		
Created By:	Principal Investigator		
Cera, Karen L	Shmaya, Walter		
Department	Building Name	Room	Phone
LLE Egg-Experimental Impl	CTR OPTOELECTRONICS (333)	2610	582755769
Description	CAS #	Quantity	
sodium carbonate (exempt from inventory)	497-19-8	80.00mL	
Potassium Aurocyanide	13867-50-5	60.00mL	
Nickel (II) Chloride	7791-20-0	30.00mL	
Hydrochloric acid	7647-01-0	30.00mL	
Total Volume: 0.20 L	pH Level:		
Total Mass: 0.00 kg			
Signature	Container Size: 1.0 L		

No Chematix Tag



Unknowns

Achieving and maintaining a safe working environment is *everyone's* responsibility!



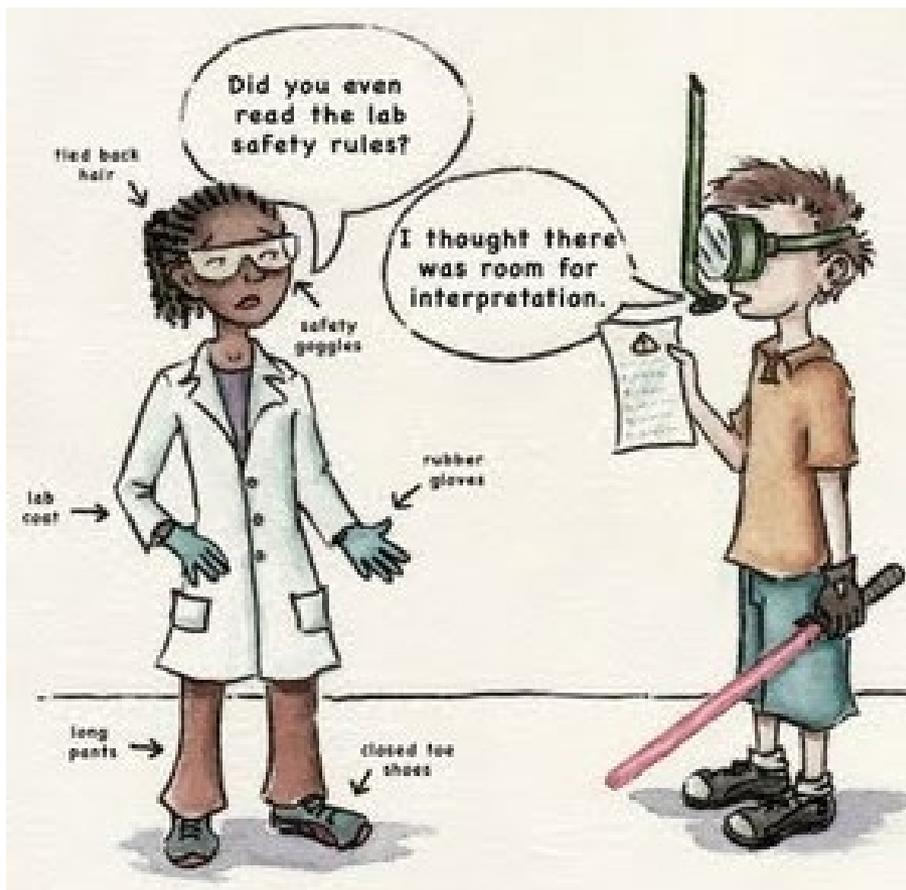
- ***“Human Factors” are responsible for the majority of accidents involving hazardous materials***



- **Learn material-specific hazards *before* starting experiments**
- **Make exposure minimization and containment *your* standard operating procedure**
- **Use proper-fitting PPE in *every* experiment every time**
- **Avoid risky, “quick and dirty” procedures to save time**
- **Know what to do and who to call when something goes wrong**

***When uncertain about proper procedure or operational safety:
STOP and ASK!***

You have completed the the C_001 training – but there is still *one more thing*.....



Complete the on-line quiz for [C_001](#) and follow instructions when you receive your grade by email.