Laboratory for Laser Energetics
High School Summer Research Program—Application Form
6 July to 28 August 2020

PLEASE FULLY COMPLETE AND RETURN THIS FORM TO:

DR. R. STEPHEN CRAXTON
SUMMER HIGH SCHOOL RESEARCH PROGRAM
UNIVERSITY OF ROCHESTER
LABORATORY FOR LASER ENERGETICS
250 EAST RIVER ROAD
ROCHESTER, NEW YORK 14623-1299

DEADLINE: Applications must be received by 5 PM on 10 MARCH 2020

First Name __________________________________________
Last Name __________________________________________
Address __________________________________________
City __________________________ State ___________ Zip ___________

Citizenship: U.S. Citizen Yes ☐ No ☐ (Note: U.S. citizenship required. You MUST complete this question.)

Home Telephone (___)_______—_________ Mobile Telephone (optional) (___)_______—_________
e-mail (NOTE: most communication will be via e-mail) ________________________________

1. Male ☐ Female ☐
2. Date of Birth _____ month _____ day _____ year 

3. Name of a parent or guardian you live with:
   Last ___________ First ___________ Middle ___________

4. What is the name of the school that you are presently attending?
   Name __________________________________________
   (PLEASE PRINT FULL NAME OF SCHOOL)
   City __________________________ State _______ School Telephone Number (_____)________________
   (area code)

5. Indicate the grade you are enrolled in at this school (2019-2020 school year). ______

6. Rank in terms of who you think had the most influence on whether you took (or will take) science or math courses. (1 = most influence; 5 = least influence)
   ___I did   ___Parents/guardians   ___Teachers   ___Counselors   ___Friends

7. How interested are you in taking more science and mathematics courses at school?
   ___Extremely interested   ___Very interested   ___Somewhat interested   ___Not very interested
8. Check all of the following subjects that you have completed or are currently taking. Please also indicate if there was a lab component.

<table>
<thead>
<tr>
<th>MATHEMATICS/COMPUTER SCIENCE (check all that apply)</th>
<th>Check here if there was a lab component</th>
<th>SCIENCE (check all that apply)</th>
<th>Check here if there was a lab component</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mathematics, grade 6</td>
<td></td>
<td>Science, grade 6</td>
<td></td>
</tr>
<tr>
<td>Mathematics, grade 7</td>
<td></td>
<td>Science, grade 7</td>
<td></td>
</tr>
<tr>
<td>Mathematics, grade 8</td>
<td></td>
<td>Science, grade 8</td>
<td></td>
</tr>
<tr>
<td>Algebra, 1st year</td>
<td></td>
<td>Biological, Environmental,</td>
<td></td>
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<tr>
<td></td>
<td></td>
<td>Life Sciences</td>
<td></td>
</tr>
<tr>
<td>Algebra, 2nd year</td>
<td></td>
<td>Chemistry</td>
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<tr>
<td>Geometry</td>
<td></td>
<td>Physics</td>
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<tr>
<td>Trigonometry</td>
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<td>Physical Science</td>
<td></td>
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<tr>
<td>Computer Programming</td>
<td></td>
<td>Earth/Space Sciences</td>
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<tr>
<td>Probability, Discrete Mathematics</td>
<td></td>
<td>Advanced Science, AP Science</td>
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<tr>
<td>Advanced Mathematics, Pre-Calculus</td>
<td></td>
<td>Other (specify)</td>
<td></td>
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<tr>
<td>Calculus</td>
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<tr>
<td>AP Calculus</td>
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<tr>
<td>Other (specify)</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

9. What is your approximate average this school year in all subjects combined?

A  B  C  D  F  (Circle one)

10. For each of the school subjects listed below, mark the statement that best describes your grades from ninth grade until now

<table>
<thead>
<tr>
<th>ENGLISH</th>
<th>MATHEMATICS</th>
<th>SCIENCE</th>
<th>SOCIAL STUDIES</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mostly A’s (a numerical average of 90–100)</td>
<td>□</td>
<td>□</td>
<td>□</td>
</tr>
<tr>
<td>Mostly B’s (80–89)</td>
<td>□</td>
<td>□</td>
<td>□</td>
</tr>
<tr>
<td>Mostly C’s (70–79)</td>
<td>□</td>
<td>□</td>
<td>□</td>
</tr>
<tr>
<td>Mostly D’s (60–69)</td>
<td>□</td>
<td>□</td>
<td>□</td>
</tr>
<tr>
<td>My classes are not graded</td>
<td>□</td>
<td>□</td>
<td>□</td>
</tr>
</tbody>
</table>

11. How likely is it that you will become a scientist, engineer, or mathematician in the future?

Better than 50% chance □ 50% Chance □ Less than 50% chance □

12. How far in school would you like to go? (Check only one)

Won’t finish high school □ Would like to graduate from HS, but won’t go any farther □
Would like to go to vocational, trade or business school after HS □ Would like to attend college □
Would like to graduate from college □ Would like to attend higher level of school after graduating from college □

13. If you plan to go to college, list your choice of majors. (See list below)

First choice — □  Second Choice — □  Third Choice — □

01 - Agriculture and Natural Resources 13 - Foreign Languages and Classical Languages
02 - Architecture and Environmental Design 14 - Health Professions
03 - Astronomy 15 - Home Economics
04 - Biological and Life Sciences 16 - Language and Literature
05 - Business and Commerce 17 - Library Science
06 - Chemistry 18 - Mathematics
07 - Communications (Advertising, Business, etc.) 19 - Military Sciences
08 - Computer Technology 20 - Philosophy, Religion, and Theology
09 - Computer Science 21 - Physics
10 - Earth Sciences and Geology 22 - Social Sciences
11 - Education 23 - Technical and Vocational
12 - Engineering and Engineering Technologies 24 - Other, Specify _____________
14. How certain are you of your FIRST CHOICE of major in question #13 above?

- Very Certain
- Fairly Certain
- Not Certain

15. Indicate below the address of a person who will always know how we can contact you in the future for possible follow-up questions.

Name

Relationship

Address

City ___________________________ State _______ Zip _______

Telephone Number (____)____-_______ (Home) (____)____-___________ (Work)

16. (Response to this question is strictly voluntary.) Are you:

- White (not of Hispanic origin)
- American Indian or Alaskan Native
- Hispanic
- Pacific Islander
- Asian
- Other (Specify)
- Black (not of Hispanic origin)

- Check list A complete application must include the following:
  - Application form
  - Letter indicating student’s desire to participate in the program
  - Essay describing student’s interest in science and technology, and future goals
  - Letter of recommendation from a science or math teacher
  - Copy of transcript (grades 9–present)
  - Copy of student’s most recent report card.

- Reminder Students must be available to start on the first day of the program.

Note: All complete applications will be promptly acknowledged. If the student does not receive this acknowledgement it may be because the transcripts or letter of recommendation have not been received. It is the student’s responsibility to make sure that all items in the above list are received on time.